

Kursrapport

Kursens namn:	Samhällsbyggnad och ingenjörsarbete
Termin:	H17
Ladokkod:	BG319A
Kursansvarig:	Yujing Li
Antal registrerade studenter:	117
Antal studenter som besvarat den summativa kursvärderingen:	40
Svarsfrekvens:	

Genomförande	Ja/Nej
Har tidig dialog med studenterna om förväntningar på kursen genomförts?	Nej
Har formativ kursvärdering genomförts?	Ja
Har summativ kursvärdering genomförts?	Ja
Har återkoppling på kursvärderingen till studenter som har besvarat den genomförts?	Ja
Har publicering av kursrapport på kursens hemsida skett? (Fylls i av studieadministratör)	Ja

Eventuella kommentarer:

Här sammanfattas studenternas synpunkter med utgångspunkt i kursens olika kursvärderingar (se ovan) på ett sakligt och objektivt sätt. Personer får inte namnges i kursrapporten.
In general the students think that this is a good course, as most (28/40=70%) of the students said it was "Bra" and "mycket bra! More than half of the students believe the learning goal was achieved positively. And the majority of the students do believe that the examination has reflected their learning in a relatively fair level (4,4/6, average).

Analys

Kursansvarig ansvarar för att analysen bygger på en sammanfattning av studenternas individuella kursvärderingar och görs i samverkan med lärlaget och, om möjlighet finns, med studenterna. Här sammanfattas kommentarer till kursens genomförande och resultat utifrån en bedömning av studenternas faktiska läranderesultat i förhållande till kursens lärandemål. Såväl framgångsfaktorer som problem ska identifieras. Undervisningens forskningsanknytning ska också belysas. Om det i kursen har förekommit lärandemoment i form av externa inslag (t ex gästföreläsningar, projekt, studiebesök, osv), internationalisering eller annat relevant så ska de också analyseras.

This is a broad introduction course. It includes many different subjects and teachers. It can be challenging for the students to receive so much information from the start. There are also many qualities that we want the students to develop from the beginning, e.g., reading scientific articles and academic writing (IU1). There are both positive and negative feedback that we have received from the students. Positive ones: 1, Interesting contents; 2, Study visits; 3, Good teachers. The course provides a very good coverage of the subject with a big picture, with interesting knowledges, shared experiences and career perspectives which connect well with students' expectations and ambition. The study visits gave vivid impressions for the students. The negative feedbacks mainly focused on the first assignment IU1: reading and understanding scientific article. It is a challenging task for most of the students who have not read any scientific publications before, not to mention writing. Effort is needed in fulfilling the assignment, communicating with the teachers and improving their reports. It took time to give feedback to 120+ students therefore the feedback could not be delivered instantly. Several teachers are involved in evaluating the reports, it is natural that there are different styles or different way of explanation. Miscommunication sometimes happened.

Här anges vilka förändringar som ska genomföras på kort och lång sikt, samt tidplan för när åtgärderna kommer att genomföras och uppgift om vem som ansvarar för att genomförandet sker. Om identifierade problem lämnas utan åtgärd ska detta motiveras. Uppföljning av föreslagna åtgärder enligt tidigare kursrapport/er redovisas här.

We keep the positive part of the course with interesting lectures, study visits etc. A number of actions and modifications have also been applied in order to improve the course. E.g., concerning the assignment IU1.

1. More lectures were added for reading and writing academic reports.

Last year there was only 2 hours' lecture on effective writing. This year it was increased to four hours, including 2 hours of "how to read scientific articles" and 2 hours of "how to write academic reports".

2. The assignment was further defined.

last year the students were assigned to choose a scientific article by themselves. Some articles were not most suitable for this assignment. This year the articles were chosen by the teachers to have a content and good structure to facilitate the students to analyse as the first task.

3. Peer review was introduced for IU1.

Peer review is an effective way to encourage the students' self-learning and own reflections and at the same time to improve the quality of the reports.

4. A teaching assistant was employed

The teaching assistant gives students more instant feedbacks since there are many students. Sometimes they need to wait before they can receive the feedbacks from the teachers, even with small questions. The teaching assistant also helped in the evaluating process by performing basic pre-screening, to make it more efficient for the teacher to evaluate the reports.

5. A reflecting seminar was added for the students to discuss about the articles they have read.

This is a method to improve their understanding both for the knowledge and also the reading/writing skills.

6. A quantitative evaluating sheet was created with suggested point distributions for the teachers.

The purpose of the evaluating sheet was to standardize the evaluating process.

We keep working on improving the quality of the exam questions to make them better in reflecting the students' learning results.

En sammanfattning av studenternas summativa kursvärdering

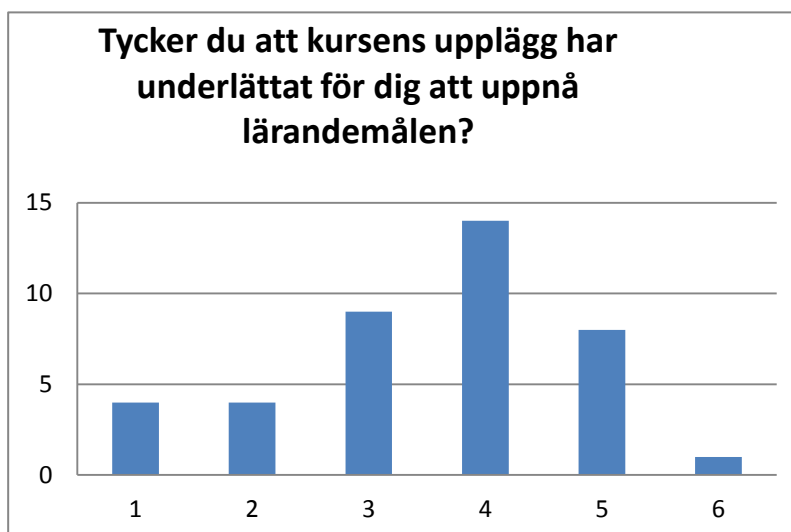
Allmänt Hur tycker du kursen har varit? (Fyll i 1-4 där 1 är "Dålig" och 4 är "Mycket bra")

	antal
Dåligt	3
Ganska bra	9
Bra	25
Mycket bra	3
Summa	40
Medel	2,7
Median	3



Lärandemålen: (se kursplan - edu.mah.se/sv/Course/BG319A#Syllabus) Kursens upplägg Tycker du att kursens upplägg (planering av aktiviteter och insatser över tid) har underlättat för dig att uppnå lärandemålen? (Fyll i 1-6 där 1 är "I liten utsträckning" och 6 är "I stor utsträckning")

	antal
1	4
2	4
3	9
4	14
5	8
6	1
Summa	40
Medel	3,5
Median	4



Examination Tycker du att kursens examinationsformer gav dig möjligheten att visa hur väl du uppnått lärandemålen? (Fyll i 1-6 där 1 är "I liten utsträckning" och 6 är "I stor utsträckning")

	antal
1	0
2	5
3	15
4	9
5	8
6	3
Summa	40
Medel	4,4
Median	5

