

## Summary Course Evaluation

Course: Criminological Theory

Code: KA723E

Term: Spring term 2014

Registered students: 28 (course evaluation response 68.2%)

Conducted	X
Half-term course evaluation	X
Early dialogue	X
Summary course evaluation	X
Digital response to student questions/answers	X
Summary course evaluation meeting	X
Comments	X

This course consists of lectures, seminars, oral presentations and written assignments where the application of theoretical knowledge to the study of criminology is explored. Throughout the course, I have been open about having a dialogue with the students about their learning experiences. Students have expressed their views concerning all matters, but most focused on clarifying assignment instructions since the assignments were both open-ended and challenging. This dialogue was maintained throughout the course using it's learning and also in the classroom.

The summary course evaluation shows that the learning outcomes of the course have been reached to a high extent (median 5), also with regards to seminars (5), lectures and written assignments (5). Comments concerning the seminars were very positive, but some were concerned that the group size was too large, which negatively affected student participation. Seminar assignments were also appreciated, but some students thought they consumed too much time, with too little feedback. Moreover, students commented that the lectures were most rewarding for their learning experiences and considered the course as a whole to be good to a high extent (5). As regards to the course structure, students commented that they had too much time for the essay assignment and that the seminars and lectures could have been spread out much more evenly during the term. Generally, students considered the course to be demanding and welcomed the expectation that workloads and subject matters were challenging, stating that "...I would not change a thing for next time".

### Reflections on student comments

The desire to have more time between seminars and lectures, and less time for the essay assignment, is a change that will be considered before the next term. Group size in relation to student participation is also an issue that has been considered and discussed with the program director. Exactly how numbers will be kept down to boost participation is under discussion, but one obvious consideration is by dividing students into subgroups, as well as allocating more responsibility to students to lead

seminar discussions. As far as the lectures are concerned, plans to expand the topics offered are currently being considered.