

The course report is an important instrument for the development of courses and programmes, as well as for guaranteeing student influence. The structure for course evaluation is described in *Riktlinjer för kursutvärderingsprocessen* (LED 1.3-2018/123) and in *Rutiner för kursvärderingar och kursrapporter för hälsa och samhälle* (LED 1.3-2016/187). The course report shall contain background information/key indicators, a summary of the students' course evaluations, as well as an analysis and action plan.

The course report is compiled after each completed (full) course

Course administrator

Name	Date
Maria	190627

Background information (to be completed by the course administrator)

Course name		
Criminology: Degree Project		
Course code	Scope (credits)	Semester in which the course is completed
KA724E	15 credits	20191
Specify a single subject course or contract education (if the course has been completed within a programme, specify the programme name)		
Criminology, Master's programme		
Course coordinator		Number of registered students
My Lilja		10

Student's perspective (to be completed if possible by the course administrator, in other cases by the course coordinator)

Formative course evaluation type of course evaluation (oral or questionnaire) and when it was completed	
questionnaire	
Number of students who answered the formative course evaluation	Percentage response rate
2	20%
Summative course evaluation (oral or questionnaire) and when it was completed	
Questionnaire, 190606 - 190614	
Number of students who responded to summative course evaluation	Percentage response rate

2	20%
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Feedback to students: how (via email, canvas, dialogue in the classroom) and when the feedback was implemented
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Teacher's perspective (to be completed by the course coordinator)

Results: Comments on the course implementation and the results based on an assessment of the students' actual learning outcomes in relation to the course's intended learning outcomes are summarised here (incl. information regarding the result of the examination). Both success factors and problems are identified

The Swedish document "Begäran om omprövning eller rättelse av betyg" should be translated in English.

Analysis: Analysis based on a summary of the students' individual course evaluations – both formative as summative. Produced in collaboration with the teachers involved in the course; alternatively, the views of participating teachers are taken into account.

No comments regarding the course.

Action plan: Changes to be made in the short and long term are stated here, as well as the timetable for when the actions will be implemented, as well as the person responsible for the implementation. If identified problems are left without action, this must be justified. Follow-up of proposed measures according to the previous course report(s), is presented here.

No changes needed.

To be completed by the course administrator

Publication of course report: where and when publication was completed

https://edu.mau.se/ka724e 191009
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